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# Bogota Manifesto

Towards an Open, Democratic  
and Socially Relevant Science in Latin  
America and the Caribbean

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## Towards an open, democratic, and socially relevant science in Latin America and the Caribbean

Nearly a decade after the Declaration on Open Access to Knowledge Managed as a Common Good (CLACSO, 2015), and in dialogue with major international declarations and recommendations — such as DORA, Leiden, CoARA, and UNESCO’s Recommendation on Open Science, among others — Latin America and the Caribbean reaffirm their commitment to building open, democratic, and socially relevant scientific systems. This Manifesto emerges as a roadmap to transform the region’s scientific and technological complexes from a perspective of cognitive justice, epistemic sovereignty, and collective well-being.

### Pillars of the Transformative Proposal

This transformation is grounded in the recognition of **science as a human right and a universal common good**, as established by UNESCO and the United Nations. It entails ensuring that all individuals and communities can access, participate in, and benefit from scientific knowledge under conditions of freedom, equity, and inclusion.

**Open science as a public and common good:** It calls for a comprehensive openness of the scientific process — from data production to research assessment — that eliminates economic, technological, and linguistic barriers, promotes collaboration among diverse actors, and recognises the plurality of knowledge(s).

**A new model of socially relevant research assessment:** It advocates replacing commercial metrics and rankings with responsible, participatory, and context-aware assessment systems that value the diversity of trajectories and the social, environmental, and cultural impact of knowledge.

**Epistemic and technological sovereignty:** It defends public and regional control over the infrastructures, platforms, and technologies that make science possible, ensuring multilingualism, openness, and ethical use of digital technologies.

### Guiding Principles

#### I. Fundamental Principles: Towards an Ethical, Democratic, and Committed Science

1. **Social justice and broader impact:** Orient science towards collective well-being and the resolution of public problems.
2. **Linguistic and cultural diversity:** Promote multilingualism and local expressions as a condition for epistemic inclusion.

**3. Co-production of knowledge:** Value and recognise collective work and dialogue among academic, community, territorial, and ancestral knowledge(s).

**4. Right to participate in science:** Guarantee inclusion and effective participation at all stages of the scientific process.

## II. Democratisation of Knowledge and Digital Sovereignty

**5. Open and non-commercial access:** Ensure free access to scientific production funded with public resources.

**6. Open and cooperative infrastructures:** Strengthen interoperable repositories, platforms, and digital libraries.

**7. Inclusive information systems:** Build public databases that represent the region's diversity.

## III. Transformation of Assessment Models

**8. Open and participatory assessment:** Promote transparent, collaborative, and context-sensitive processes.

**9. Qualitative and regional indicators:** Replace commercial metrics with criteria based on social value and contextual relevance.

**10. Equity and inclusion:** Integrate gender perspectives, diversity, and support for emerging trajectories.

## IV. Education and Culture of Open Science

**11. Critical pedagogy:** Foster training and collective reflection on open science and responsible assessment as transformative practices.